



The International School
of Choueifat - Al Ain



*Student
Parent
Handbook*

Waiver:

Every effort has been made to ensure that the content is up-to-date at the time of publication. However, the School Administration reserves the right to change any content, policy, or procedure without prior notice.




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INTRODUCTION

WELCOME

Welcome to The International School of Choueifat – Al Ain (ISC-Al Ain), a member of the global SABIS® network of schools. Our core purpose is to provide an outstanding education at a reasonable cost and to help all students achieve their full potential. At SABIS®, we believe that a university education is accessible to most students; the success of a school should be measured by how much value it adds to each student; and students can develop into individuals who master the skills to achieve success in a changing world. We wish you a successful academic year and a prosperous future.

MISSION STATEMENT

ISC-Al Ain will be recognized as a provider of top-quality education to a highly diverse student body. It will strive to help all students achieve their full potential, prepare them for success in college, equip them with the ability and desire for lifelong learning, and strengthen their civic, ethical, and moral values. ISC-Al Ain will maintain high standards of efficiency and accountability throughout its operation.

ACADEMIC GOALS

- Provide a well-rounded education based on mastery of the English language and mathematics.
- Enable students to acquire a firm command of a second language in addition to the English language.
- Train students in logical reasoning and critical thinking.
- Strive to qualify every student for entrance into colleges/universities around the world.
- Prepare students to sustain intellectual effort for prolonged periods.
- Generate excitement for lifelong learning.

NON-ACADEMIC GOALS

- Uphold high standards of ethical, moral, and civic conduct.
- Encourage informed decisions on social issues.
- Teach students to defend convictions and reverse negative peer pressure.
- Encourage participation in extracurricular activities, school management, and community work.
- Foster tolerance, cooperation, guidance, and teamwork.
- Develop a true understanding of the people of the world through an appreciation of differences as well as similarities.

FEATURES OF THE SABIS® EDUCATIONAL SYSTEM

CURRICULUM AND TEXTBOOKS

The SABIS® curriculum is well-structured, comprehensive, rigorous, and sequential. The assigned curricula align to national requirements and international standards. For most subjects, SABIS® publishes its own books which are completely aligned with the respective curricula. These include hundreds of textbooks and digital books, which are complemented by teacher-support materials such as pacing charts, teachers' guides, and lesson guides. They are fully integrated into the teaching process and testing system, and undergo ongoing enhancements and reviews.

SABIS® POINT SYSTEM OF TEACHING

SABIS® teaching methods are aligned with the books and teacher-support materials, and standardize content delivery. The SABIS® Point System teaching methodology is an interactive and highly efficient step-by-step teaching method which ensures that all students are active participants in class. It also allows for efficient whole-classroom instruction thus keeping students engaged and learning efficiently.

REGULAR ASSESSMENT (INCLUDING INTEGRATED TESTING AND LEARNING (ITL))

The SABIS® testing system allows for accurate, timely, and effective detection of learning gaps. Tests are developed by regional subject coordinators who, in addition to the school-based academic staff, closely follow-up on the students' results through various reports. This timely and targeted follow-up ensures that gaps are filled and that students have the required knowledge. Exams can be also taken electronically using the SABIS® Integrated Testing and Learning (ITL) approach. ITL permits students to take paperless, computerized examinations and learn what they failed to answer correctly immediately after the examination has been taken, and before they leave the ITL hall.

DIAGNOSTIC TESTS

Diagnostic tests are administered before the beginning of the academic year in order to place new students in the right grade level. Diagnostic tests are also administered at the beginning of every term to all students to ensure that all gaps have been dealt with.

CONTINUOUS ASSESSMENTS (CA_s)

The Continuous Assessments are a set of objectives, criterion-referenced, and computer-marked tests that are administered on a weekly basis. They are designed to check student learning. Test items are intended to evaluate concepts taught in the previous week.

MID-TERM AND PERIODIC EXAMS

These exams assess multi-concept thinking and are administered periodically throughout the term. MidTerm Exams are administered once per term to Pre-KG to Grade 1 students. All subjects are covered in two weeks of testing. Periodic Exams are for Grade 2 and above and they cover different subjects each week. In general, there are two Periodic Exams per week. Two to four of these weekly written exams are given per term in each subject area. The exams include objective questions for a quick check of material taught, as well as short essay-type questions which require higher thinking skills and writing abilities.

END-OF-TERM EXAMS AND FINAL EXAMS

End-of-Term Exams are administered at the end of terms 1 and 2 to determine mastery of concepts taught over a full term. The End-of-Term Exams for the third term are called Final Exams and are comprehensive exams that measure student achievement over the course of the entire academic year.

Students in Grade 2 and above are provided with study lists and timetables prior to these Final Exams. Note that End-of-Term Exams and Final Exams are not sent home.

FAILED CONCEPTS

The Failed Concepts system is designed to re-test students' progress on concepts they have not grasped. This process can start whenever Continuous Assessments (CAs) have been marked. Applied in ITL, the Failed Concepts session generated according to each student's Continuous Assessments (CAs) results, provides a testing environment which allows students to relearn their failed concepts.

SABIS® GRID/PRELIST

A SABIS® Grid consists of a fixed number of questions essential for students' learning. Students are required to master all of the Grid questions in order to achieve exceptional performance. Questions within a SABIS® Grid that have not been mastered by a particular student are considered to be a part of that student's PreList.

Grid concepts and questions are addressed in class and tested during regular assessments. Grid concepts that are not mastered, are retested during ITL PreList sessions following an original exam, and/or independently through customized standalone PreList sessions.

Note: Within a PreList session, students are allowed a maximum of three attempts to correctly solve PreList questions. After the first incorrect attempt, the respective Section Explanation (i.e. section of the book) appears automatically on the student's screen for review prior to the next attempt.

EXTERNAL AND INTERNATIONAL EXAMS

Students will be asked to sit for external exams and International Standardized Exams in line with the National Agenda of the education authorities. These exams are compulsory and we expect all our students to sit for them as per the rules and the regulations of the educational authorities.

Our graduates obtain outstanding qualification in external exams and join the best universities worldwide. External exams taken by ISC-AI Ain students (IGCSE, AS-LEVEL, A LEVEL, SAT, TOEFL, IELTS and AP®) require additional fees payable to the various external examining authorities.

Please contact the School Administration for more details.

SABIS® STUDENT LIFE ORGANIZATION (SLO)

WHAT IS SABIS® STUDENT LIFE ORGANIZATION?

The SABIS® Student Life Organization (SLO) is a student-led organization which fosters positive attitudes, behaviors, and peer interaction. Students who join the SLO are called prefects. Prefects help in maintaining discipline, promoting high social and moral values, developing personality, developing communication and management skills, raising academic standards, organizing activities, and improving the quality of life for students in the school. When students share these responsibilities, they learn and achieve much more and get the opportunity to develop lifelong skills that empower them to make a difference. The Student Life Coordinator (SLC) works closely with the School Administration, teachers, and prefects in order to achieve the above-mentioned goals.

STUDENT LIFE IN THE CLASSROOM

The SABIS® System encourages students to become active participants in the teaching and learning process. This enhances the academic knowledge and managerial abilities of students, and contributes to personality building.

In each SABIS® classroom, there is an academic team comprised of **Class Academic Prefects**, **Subject Prefects** and **Group Leaders** who provide immediate help to their classmates through assisting teachers with the SABIS® Point System of Teaching. Class Prefects are also the student social leaders who help to maintain discipline in the classroom and hallways, and ensure that the classroom remains neat and tidy.

Moreover, students who are willing and able are trained by teachers to become **Shadow Teachers**. Shadow Teachers are assigned in each subject and are trained to teach using the SABIS® Point System. They are provided with pacing charts and the needed teaching materials to replace the teacher if absent.

SABIS® STUDENT LIFE ORGANIZATION DEPARTMENTS Head Prefect

Prefect in charge of the whole SLO.

Deputy Head Prefects

Prefects in charge of the operation per department in the SLO.

Senior Prefect

Prefect in charge of a branch in a department. Departments may have up to 15 branches.

Prefects

A prefect is a student who is a member of the SLO and has assigned duties within the SLO department.

The SLO departments are summarized in the below chart.



BENEFITS OF SLO

Self-Accomplishment

By joining the SLO, students acquire a sense of belonging and pride for their school and community. Students also develop leadership, organizational and communication skills which prepare them to function better in a challenging and ever-changing world. Furthermore, students in the SLO raise their academic standards and improve their learning efficiency. The SLO encourages positive attitudes, behavior, and peer interaction thus enriching the lives of students and allowing them to appreciate diversity.

SLO Points

Students who successfully carry out their student life responsibilities receive extra student life points/ merit points in recognition of the extra work and responsibilities they have assumed. Students are awarded more points per hour of involvement for taking responsible roles, and they are encouraged to join as many activities as their time and potential permit. A list of activities available for any particular class or age group can be obtained from the School Administration.

Universities

The SLO increases students' chances of being accepted at top universities since student life/merit points are eventually translated into recommendations for universities. Good universities are not only interested in high-academic achievers, but also in students who have demonstrated the will to become good future citizens. Universities, therefore, need evidence from the school that the students have contributed to their school community, are good team leaders, and are concerned about other students. The number and kind of merit points acquired by a student provide this evidence.

EXTRACURRICULAR ACTIVITIES

Students are encouraged to develop talents, skills, and techniques; and to pursue interests and hobbies through participation in physical, academic, scientific, and artistic fields including STEAM courses such as Robotics. Students may join Mid-day Activities, Afternoon Activities, or Saturday Activities. A list of the various types of activities will be made available at the School Administration.

SABIS® DIGITAL PLATFORM

SABIS® Digital Platform is designed to support students, parents, and teachers by keeping them connected to the school environment. Students can retrieve an informative, comprehensive summary of their school life. They can also remain updated with the school's latest news and events. Parents can read essential details about their children's school performance. SABIS® Digital Platform is controlled by the IT Administrator who manages user accounts, announcements, settings, E-mail, and reports. To access the SABIS® Digital Platform, visit digitalplatform.sabis.net.

SABIS® DIGITAL PLATFORM FEATURES

- General Information: announcement, school forms, and Information Technology
- Schedules and Timetables: class schedules and exam timetables
- Exam Preparation: exam documents/practice and opt-out exams
- Grid: Grid documents and PrepList practice
- Performance: progress overview
- On-Demand Tutoring
- Student Learning Environment: online courses
- Photo Gallery

Note: You can also check all of the above information by downloading the SABIS® Digital Platform – SABIS® Parent App from Google Play Store or AppStore.

USE OF TECHNOLOGY IN THE CLASSROOM

SABIS® INTERACTIVE WHITE BOARD (IWB)/SMART TV

Using an Interactive White Board/Smart TV in a SABIS® classroom gives teachers the ability to deliver the lessons in a captivating way, and allows their students to interact with the information they are learning during class time, which keeps students focused and interested at all times.

SABIS® E-BOOK APPLICATION

The SABIS® E-Book application includes a digitized version of the SABIS® Book series and helps increase students' engagement in the classroom. Students can easily access information, add notes, and watch educational videos and animations on the SABIS® E-Book application on their tablets.

SABIS® INTEGRATED LEARNING SYSTEM (ILS)

The SABIS® Integrated Learning System (ILS) is designed to enhance students' analytical skills and develop as independent learners. Through the use of ILS, immediate feedback on every student's performance is made available to the teacher, in real-time, which, in turn, allows for early detection of learning gaps.

STUDY GUIDE FOR STUDENTS AND PARENTS

DIARY

Starting in Grade 3, students are supposed to enter all information concerning what has been covered in class and what is to be done as homework in a specially-designed school diary. All students, starting in Grade 2, must have school diaries which can be bought from the school bookshop. The items to be entered for each lesson are: the subject taught, the material covered, the assigned homework, and the date the assignment is due. Parents can assist by checking their children's diaries on a daily basis to ensure that the homework is done and that the material covered in class is properly revised.

POLICY FOR SENDING BOOKS HOME

Pre-KG to KG1: All books are kept at school.

KG2: Workbooks are sent home on the last day of the week and returned to school on the first day of the following week. Reading books are sent home daily.

Grade 1: Most books are digital. Workbooks should be sent home on the last day of the week and returned to school on the first day of the following week. Reading books are sent home daily.

Grade 2 and above: Most of the books are digital and can be accessed via the E-book application or the SDP website. Any physical books are sent home with the children. Children have a diary in which they write exactly what has been covered in class and the assigned homework. A study list of the material covered is sent home before the Periodic and Final Exams.

Kindly note that for the younger children, our policy regarding sending books home stems from our belief that the academic targets can be reached by restricting learning to school hours. Extending the school day beyond that will eventually have a negative effect on both children and parents. We recommend that parents encourage children to read on a daily basis.

STUDY HABITS

It is strongly recommended that parents help their children in applying the procedures outlined below, and keep following-up until these procedures become daily habits.

WHERE TO STUDY

- Preferably in a quiet room, away from the telephone, the TV, or other distractions.
- A flat surface is needed (table, desk) and a straight chair, with a strong source of light. Never study while relaxing on a comfortable sofa or while lying on a bed.

WHEN TO STUDY

Develop a reasonable study timetable. Several checks on the various assignments are better than one “long” check at the end.

- **Specify the Starting Time and the Rest Times:** These times should be reasonable; consult with your parents and stick to the set timetable. You may want to work for an hour, have a 15-minute break, work for another hour, and then have dinner.
- **Plan the Weekend:** The weekend should be used to revise the Continuous Assessments (CAs) for the following week and course revision document, practice quizzes, and Course Practice covered during the previous week. You should also find time to prepare for the Periodic Tests of the following week. Plan your weekend so that you may have time for both study and relaxation.

WHAT TO STUDY

What to Study on Weekdays:

The best time to complete an assignment is when it is still fresh in one’s mind, i.e. on the same day one has been taught the material. Students who postpone their work place themselves under unnecessary pressure.

What to Study during the Weekend:

- **Periodic Exams Preparation:** Check what Periodic Exams you have for the following week. First revise the course revision document and take the Course Practice quizzes. Remember that a thorough understanding of the material taught will help you achieve high scores on the Periodic Exams.
- **Homework:** Complete any assigned homework for the first day of the following week.

What to Study the Night before Periodic Tests:

Every week, students in Grade 2 to 12 have two Periodic Tests. The night before the exam should be allocated for brief revision, and not for studying the material for the first time. After a brief revision, students should rest, go to bed early and wake up relaxed, ready to do the best they can in the exams. It is counterproductive for students to stay up late studying the night before an exam. Review regularly so that only a brief revision is necessary the night before the exam. When relaxed and alert, your exam performance will improve.

HOW TO STUDY

All students are advised to proceed as follows:

- Make sure that your study tools are available with you: diary, classwork copybooks, course revision document, practice quizzes, Course Practice, and books.
- Open your diary and look at the first lesson of the day. Review the points that the teacher taught during the day; solve the Sample Questions related to every point and refer to your copybook. In case you face any difficulty while solving the related questions, seek the assistance of your SLO prefects and your teacher the next day.

- Answer the related practice quizzes.
- Complete the assigned homework.
- Repeat the above procedure for the second lesson.
- For English and other Language(s): Read the assigned pages of the reader thoroughly, at least twice, then study the vocabulary, spelling, and grammar.
- For Social Studies: Study the assigned pages thoroughly.
- Review Continuous Assessments (CAs) material regularly. The night before a Continuous Assessments (CAs) test, revise the course revision document, practice quizzes, and Course Practice for the last time. This will increase your chances of retaining the knowledge.

PROMOTION AND RETENTION POLICY

While all subjects are important, some are given more academic weight than others in the marking system. Neither the total average of a student nor the average of a single subject with several sub-subjects can be obtained by simply taking a straight average. Different subjects are given different coefficients; different sub-subjects within a single subject are given different weights. The averages and reports are not produced by the teacher but by the Administration (with the help of the school's computerized SABIS® Student Management System software). Computer generated reports will be posted on SDP at the end of every term, 3 times per year. These reports are very important because they contain essential information about the students' progress, together with any comments to the parents. The Final Report gives essential promotion information. Parents who want to discuss the report cards with the concerned staff members need to make appointments through the School Administration.

Students are promoted only when they meet the promotion requirements set by the school. A student who does not achieve these performance levels or higher, and who cannot demonstrate full mastery of all essential concepts in these core subjects may be required to attend summer school or sit for a retake exam in August. Sometimes, the student may need to repeat the entire grade level the next year, provided the student does not exceed the age limit for that grade in which case an administrative decision will be taken for every individual case regarding the student's best options.

COMMUNICATION WITH PARENTS

Communication between home and school helps to bind the students, parents, teachers, and Administration into a team working toward a common goal.

Pre-KG to Grade 1: Parent orientation meetings are held at the beginning of the year to explain the SABIS® program, goals, and objectives. Communication between school and home is often necessary at the kindergarten level. The following procedures should be used to facilitate rapid and appropriate communication:

- Call the School's KG Department to book an appointment with the Infants' Academic Quality Controller (AQC).
- Send written notes to school in the "folder" which is carried daily in the child's bag to and from school.
- Appointments could also be given for telephone meetings with parents.

Grade 2 and above: Parent Orientation held in the early part of Term 1 are a series of meetings which focus on an explanation of the academic program - its contents, goals, and objectives.

During Term 3, transition meetings are held for parents of students moving to a different area cycle.

If there is a need for communication outside of the opportunities mentioned above, parents are encouraged to contact the relevant AQC to discuss the issue. Individual subject teachers should not be contacted by parents.

Parents are required to contact the school to report any of the following circumstances:

- The absence and lateness of the child from school on any given school day. It is recommended that parents report such incidents prior to 8:30 a.m. on that day.
- Any medical condition that prevents your child from joining his/her P.E. or swimming lessons, accompanied by a doctor's note.
- Any medical condition that requires special attention from the school's end must be provided to the School Administration in writing.
- Any changes including interruptions of your child's transportation services must be provided to the School Administration in writing.
- To inquire about or request a meeting with your child's AQC for any academic related issue.
- Any issue or concern regarding the general behavior code at the school.
- Any safety or security matter that might affect students and/or staff.
- To report or discuss any other important matters or concerns regarding the school not mentioned in this handbook.

RULES AND REGULATIONS

Discussions about religious, political, or sexual topics are strictly forbidden. Participants in these discussions are subject to consequences that could be as serious as expulsion.

AGGRESSIVE BEHAVIOR AND BULLYING

Bullying in any form physical, verbal, or mental is not tolerated. Students who bully others are liable to be expelled from school. Students should never take matters into their own hands; if students feel they are being wronged or harassed, they should report the situation to the Student Life Coordinator, supervisor, or any other responsible adult. Rough play is not acceptable, neither is bad language.

ATTENDANCE AND PUNCTUALITY

Students are required to attend all school days and be at school at least 5 minutes before classes start. Repeated absence will have a negative effect on their academic progress. Students arriving after 8:00 a.m. must report to Reception. Students who are absent or late repeatedly with no valid excuse may be stopped from entering class.

The school maintains a record of every student's lateness and absence. This data is shared with educational authorities and followed up by school administration for any further action that the school deems appropriate, up to and including stopping registration for next academic year.

BUS

Students who use the school bus should adhere to the following rules:

- In the morning, students should wait for the bus at a safe distance away from the street.
- Students should respect the timing of the bus in the morning and in the afternoon.
- Students should adhere to the seating plan – no change of seating is allowed.

- Food and beverage consumption on the bus is not allowed.
- Students must remain seated on the bus. The bus should come to a complete stop before students exit.
- At all times, singing or shouting are not allowed on the bus.
- Students are not allowed to put their heads or hands outside the windows. All types of gestures to people outside the bus are not allowed.
- Instructions of bus supervisors should be obeyed at all times.
- Students may not instruct or ask the driver to drop them off anywhere other than their designated house.
- Students may not instruct the driver to set a radio station or adjust the volume.

In the event that parents wish to pick up their child prior to the end of the school day, the School Administration should be notified no later than 1:00 p.m. after which only emergencies may be approved by the School Director.

Parents are requested to provide the school with an accurate home address and contact details and to notify the school immediately in case the home address and contact details have been changed.

DISCIPLINE

A high level of discipline is expected in the school. Students will be held accountable for any behavior, inside or outside the school, which opposes/contradicts school rules. Students are expected to respect themselves, each other, staff, the school, and the environment. Students should complete all work assigned, bring the required materials to classes, pay attention to the teacher, and not disturb the lesson.

Smoking and chewing gum are strictly forbidden on the school campus.

DRESS CODE AND PHYSICAL APPEARANCE

- Students must wear the school uniform.
- The uniform and the P.E. kit must be kept neat and clean at all times. It is the student's responsibility to be in the correct uniform every day.
- Boys may not wear jewelry, must have a short, classical haircut and be clean shaven.
- Girls may not wear make-up or nail polish, must wear their hair away from the face, and may wear only one set of simple stud earrings in their ear lobes, no other jewelry is allowed.
- Students must not have tattoos.

EXAMINATION

Students absent from an exam or absent the day before an exam may be required to take a make-up exam scheduled at the discretion of the Administration. Make-up exams may be harder than the original exam. Students must acquaint themselves with the Exam Hall Rules and abide by them very strictly. Cheating is not tolerated and will be dealt with strictly with serious consequences.

FOOD SERVICES

The school caterers offer facilities for a hot meal service at breakfast and lunch time for students, as well as a cafeteria for snacks during breaks for Pre-KG and above. Parents can subscribe to the hot meal service at the school's accounts office. Pre-KG to KG2 students are not allowed to bring money to school and may not buy from the cafeteria. Students who do not wish to use the cafeteria services may not order food from outside caterers.

LEAVING THE SCHOOL CAMPUS

Students must not leave the school campus for any reason without the approval of the Administration. Parents wishing to take their children before the end of school must submit a request in advance. Those leaving early have to be collected by an approved person assigned by their guardians.

MEDICAL

The nurse is available in the clinic during school hours. Sick students should stay at home, but students who feel sick during the day may report to the nurse. When returning to school, students who were absent must bring a medical report clearly stating the reason for absence. The medical report is essential if the student needs special care or treatment, or needs to continue taking medication. Medicine to be taken during school hours must be sent to the nurse with complete information. Upon the recommendation of the school nurse, the Administration gives permission to a student who is sick to leave the school during the school day. Students absent from a Periodic exam cannot attend classes on that day.

MOBILE PHONES AND OTHER ELECTRONIC DEVICES

Students are not allowed to bring mobile phones and other electronic devices to school. Students who use digital books must bring in their tablets to school. In case of an emergency, students will be permitted to call their guardians from Reception.

PRESENTS AND BIRTHDAYS

Students and parents are requested not to bring presents to the teachers/staff members for any occasion. Students are not allowed to celebrate their birthdays at school.

SEATING PLANS AND SECTIONS

Students are placed in sections and assigned seats according to their academic needs. Changes of seating and sections are done by the Administration when it considers that to be in the best interest of the student.

SCHOOL DECISIONS

Students must abide by the school rules and accept school decisions in all matters, whether they are included in these rules or not, since it is not possible to include all details in any written document. Parents and students with questions about these rules are encouraged to speak to the relevant member of the Administration.

Failing to abide by the school rules and policies will have consequences that vary depending on the severity of the infraction, the history, and the age of the student among other reasons.

Such corrective actions and consequences might include, but are not limited to: advising students, meeting with parents, break-time, after-school, or supervised advising sessions on Saturday morning, placing students in the Report Book, suspension, and ultimately expulsion from the school.

TIDINESS

Students are expected to keep their classrooms and school clean and tidy at all times. Students are responsible for their desks and the area around them.

VALUABLES

Valuables, jewellery, and large amounts of money should never be brought to school. **The school cannot be held responsible for the loss of any item.**

Lost and Found: Please mark all items, including clothing with your child’s name. If a student loses something, s/he may recover it from “Lost and Found” located in the SLO office. High value items such as glasses, wallets, keys, jewellery, and money are retained in the Administration.

GENERAL SCHOOL INFORMATION

SCHOOL ADDRESS AND CONTACT DETAILS

P.O. Box 15997, Bldg. #103, Saeed Ibn Shakhboot St., Ugdat Al Mutawaa, Al Muwaiji,
Al Ain, Abu Dhabi, U.A.E.
School Telephone: +971 3 767 8711
School E-mail: iscalain@iscaa.sabis.net
School Website: iscalain.sabis.net

OFFICE HOURS

Weekdays: from 8:00 a.m. – 5:00 p.m.
Fridays: from 8:00 a.m. – 12:00 p.m.
Saturday: from 9:00 a.m. – 1:00 p.m.

RECEIPT OF STUDENT-PARENT HANDBOOK

Please sign and return this page to school within five school days. Your signature means you have received this handbook, read it, and agree to comply with all the provisions herein.

Student Name

Grade and Section

Parent Signature

Date

AUDIO AND VISUAL CONSENT FORM

I, [Parent/Guardian Name] _____, Parent/ Guardian of [Student Name] _____, student in [Level/Grade] _____, understand that The International School of Choueifat – Al Ain (The School) might take photographs/ film videos/ webcam recordings/ voice recording of the Student. Such audio and visual material (Material) may be made during school hours and regular classrooms, School events, SABIS® events, activities promoting school programs or promoting SABIS®, sporting events, classroom events and/or additional school or regional based activities or as part of general testimonials.

The Material will be used to promote the School and SABIS® and for training, teaching and research purposes (Purpose). The Material could be used in digital and printed format (including but not limited to print publications, newsletters and videos), posted on SABIS® websites and social media platforms and/or advertisement platforms such as outdoor or digital banners and billboards (Platform).

By signing this document, I give consent to the School and SABIS® Educational Services S.A.L. (SES), its affiliates, and Schools that are members of the SABIS® Network to use and exploit the Material for the Purpose and on the Platform in an edited or non-edited format.

By signing this document, I agree that Images and/or video footage of the Student may be used in whole or in part and may be edited or altered by the School or SES. I further understand and agree that Students may be identified by the Material.

The Parent/ Guardian/ Student will not be entitled to any fees, royalty, fee, or other compensation for appearing in the photographs and/or video recordings and/or Material.

In giving consent, Parent/ Guardian/ Student hereby release the School, SES, their agents, schools and companies member of the SABIS® network, employees, officials, representatives and contractors from any and all responsibility or liability for any damage resulting from any use of the Material.

The Parent/ Guardian/ Student may ask the School and SES to stop using the Personal Data and any Material featuring any of the Student’s Personal Data at any time, in which case it will not be used in the future but may continue to appear in publications already in use or in circulation.

Parent Signature

Date

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